

Term Information

Effective Term Summer 2013

General Information

Course Bulletin Listing/Subject Area Japanese
Fiscal Unit/Academic Org East Asian Languages & Lit - D0527
College/Academic Group Arts and Sciences
Level/Career Graduate, Undergraduate
Course Number/Catalog 5311.51
Course Title Self-Monitoring Skill Development in Performance-Oriented Language Learning: Individualized
Transcript Abbreviation SifMntrSkills
Course Description Develop self-monitoring skills as a way to enhance skill learning, especially in the context of intensive language study.
Semester Credit Hours/Units Variable: Min 1 Max 3

Offering Information

Length Of Course 7 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? Yes
Is any section of the course offered Less than 50% at a distance
Grading Basis Letter Grade
Repeatable Yes
Allow Multiple Enrollments in Term No
Max Credit Hours/Units Allowed 9
Max Completions Allowed 3
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Concurrent registration in one of the following sets of courses is required:
Japanese 1101.02 and 1102.02;
Japanese 1103.02 and 2102.02; or
Japanese 5101.02 and 5102.02
Exclusions none

Cross-Listings

Cross-Listings none

Subject/CIP Code

Subject/CIP Code	16.0302
Subsidy Level	Doctoral Course
Intended Rank	Freshman, Sophomore, Junior, Senior, Masters, Doctoral

Quarters to Semesters

Quarters to Semesters	New course
Give a rationale statement explaining the purpose of the new course	Among the strategies for language learning that are shown to be beneficial is monitoring of own speech as well as of own progress. Explicit instruction and practice is beneficial, especially while students are also taking intensive language courses.
Sought concurrence from the following Fiscal Units or College	

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes	<ul style="list-style-type: none">• Students will develop awareness of the way they approach language learning, consider alternative approaches, and add enhancements to their strategies.
---	--

Content Topic List	<ul style="list-style-type: none">• Introduction to self-monitoring as a skill development strategy• Dividing tasks• Know one's strengths• Establish personal goals• Acknowledge changes in own learning strategies• Recognize personal tendencies• Develop awareness of useful environmental factors
---------------------------	---

Attachments

- JPN5311.51SyllabusSu13_121212.docx: JPN5311.51SyllabusSu13_121212
(Syllabus. Owner: Liu, David)

Comments

- Revised syllabus is attached. *(by Liu, David on 12/13/2012 01:37 PM)*
- 11-16-12: See e-mail to D. Lui. Also please change subsidy level for this course: it is either a Masters course or a Doctoral course (choose highest appropriate level). *(by Vankeerbergen, Bernadette Chantal on 11/16/2012 12:17 PM)*
- See email to D Liu *(by Hogle, Danielle Nicole on 10/19/2012 11:30 AM)*
- Remove J5311ProposallInfo.docx and add rationale for new course. *(by Noda, Mari on 09/24/2012 09:50 AM)*

COURSE REQUEST
5311.51 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
12/28/2012

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Liu, David	09/24/2012 09:00 AM	Submitted for Approval
Revision Requested	Noda, Mari	09/24/2012 09:50 AM	Unit Approval
Submitted	Liu, David	09/24/2012 09:58 AM	Submitted for Approval
Approved	Noda, Mari	09/24/2012 10:00 AM	Unit Approval
Approved	Heysel, Garrett Robert	09/24/2012 03:04 PM	College Approval
Revision Requested	Hogle, Danielle Nicole	10/19/2012 11:30 AM	ASCCAO Approval
Submitted	Liu, David	10/24/2012 08:37 AM	Submitted for Approval
Approved	Noda, Mari	10/24/2012 06:23 PM	Unit Approval
Approved	Heysel, Garrett Robert	10/30/2012 08:51 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	11/16/2012 12:17 PM	ASCCAO Approval
Submitted	Liu, David	12/13/2012 09:22 AM	Submitted for Approval
Revision Requested	Noda, Mari	12/13/2012 11:49 AM	Unit Approval
Submitted	Liu, David	12/13/2012 01:38 PM	Submitted for Approval
Approved	Noda, Mari	12/13/2012 01:41 PM	Unit Approval
Approved	Heysel, Garrett Robert	12/27/2012 06:21 PM	College Approval
Pending Approval	Nolen, Dawn Jenkins, Mary Ellen Bigler Vankeerbergen, Bernadette Chantal Hogle, Danielle Nicole Hanlin, Deborah Kay	12/27/2012 06:21 PM	ASCCAO Approval

OSU DEALL
Japanese 5311.51
Self-Monitoring Skill Development
in Performance-Oriented Language Learning
Summer 2013 (June 10 – July 26)

Course number: Japanese 5311.51

Title: Self-Monitoring Skill Development in Performance-Oriented Language Learning:
Individualized

Call no.: xx

Credit hours: Variable Credit (1-3), repeatable to a maximum of 9 credit hours or 3 completions.
This course does not fulfill GE requirements.

Class meeting time: TBA

Instructor: Staff

Office:

Phone:

E-mail address:

Mailbox:

Office Hours:

Prerequisites:

Concurrent registration in one of the following sets of courses is required:

Japanese 1101.02 and 1102.02;

Japanese 11103.02 and 2102.02; or

Japanese 5101.02 and 5102.02

Course Objectives and Student Learning Outcome:

Meta-cognitive strategy of self-monitoring, when applied consistently and continuously, is known to be effective in producing continued action towards set objectives. This course provides students with the opportunity to enhance their language-learning strategies primarily by self-monitoring their own learning activities. Through guided self-monitoring, that includes recording of activities and achievements, students will develop awareness of the way they approach language learning, consider alternative approaches, and enhance their self-managed language-learning.

Course Description:

Develop self-monitoring skills as a way to enhance skill learning, especially in the context of intensive language study. After the initial orientation meeting, in which the concept of self-monitoring is introduced students will attend regular and individualized guidance sessions on self-monitoring, keep daily log of their language learning activities and accomplishments, and engage in on-line discussion on strategies for Japanese language learning in an intensive setting. This is a practicum course with a limited amount of discussion about the theoretical aspects of self-monitoring.

Learning Materials:

You will use the learning materials in the intensive language course sequence that you are concurrently registered for with this course.

(1) The appropriate volume of the following textbooks, both available at Barnes & Noble at OSU:

- *Japanese: The Spoken Language* (JSL) (Jordan/Noda) Part 1, 2, and/or 3

- *Japanese: The Written Language* (JWL) (Jordan/Noda) Part 1 and/or 2
- (2) The appropriate portions of the following multi-media materials:
- OSU site: <http://telr.osu.edu/language/>
 - Cornell University site: <http://lrc.cornell.edu/medialib/ja/jsl/> (log-in information from your instructor)
 - *Japanese: The Spoken language DVD-ROM for Parts 2 and 3* (Noda/Itomitsu), recommended

Requirements:

There are three requirements for this course.

1. Attendance

All students are required to attend the group orientation meeting at the beginning of the course. Depending on the number of credits registered, students are also required to attend one, two, or three individualized sessions per week.

The orientation meeting will provide detailed information about the course concept and requirements.

The individual sessions provide you with the opportunity for guided self-monitoring and recording of specific language-learning activities and consultation. Each session normally lasts approximately 15 minutes. Some, but not all, of the individual sessions may be conducted via Skype.

2. Self-monitoring Reports

You are required to submit reports in which you reflect on your learning accomplishments and strategies for the seven-day period preceding the submission date. Each report follows the format provided during the orientation meeting and should consist of daily log entries about accomplishments and activities related to their language learning, and a short weekly summary for the week. The daily log may include such information as the location of study, the length of time spent on a task, areas that required special attention. The reports are to be written in English.

Number of reports required depends on the number of credits you are registered for as follows.

3 credits: 7 reports, submitted every week.

2 credits: 4 reports, submitted at the end of weeks 1, 2, 4, and 6.

1 credit: 2 reports, submitted at the end of weeks 1 and 3.

3. Participation in on-line discussions

On-line discussions will be conducted on weekly topics. Each student is required to post a minimum of one comment each week in the discussion box of Carmen.

Grading:

Grades will be determined as follows:

Attendance 30%

Self-monitoring report posting 50%

These reports not graded for their contents, but on their completeness and prompt submission. They are to be posted by Friday of by 7 p.m. Late posting will result in the loss of 5% per day of grade points for that report for up to 3 days, after which no points will be given for that report.

On-line discussion posting 20%

Comments should be constructive. Any comments that are clearly abusive in nature or are direct personal attacks on any member of the discussion group will result in the immediate dismissal from the discussion forum with the associated loss of points for the course grade.

The standard OSU scheme will be used to determine the course grade.

A	100 – 94%	C	77 – 73%
A-	93 – 91%	C-	72 – 71%
B+	90 – 89%	D+	70 – 69%
B	88 – 83%	D	68 – 64%
B-	82 – 80%	E	63 – 0%
C+	79 – 78%		

Academic Misconduct:

“It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examination. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://studentlife.osu.edu/csc/>).

Disability Services:

“Students with disabilities that have been certified by the Office of Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1769 Neil Avenue, telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.”

Schedule:

Dates	Sample Studio Sessions*	Discussion Topics
June 10-14	M: Orientation (group) W: JSL 10B CC3 & Drill K; 9C Utilization #25-31 F: JSL 11A CC4 & Drills A, B, D, P; 10C Utilization #1-10	What do I want to be able to do at the end of this course? What do I feel comfortable doing in the language I'm studying?
June 17-21	M: JWL 10B Reading Writing Ex. IA-D; Reading Selection (p.182) W: JSL 12A CC2 & Drills D, I, J, K,Q; 10C Utilization #31-40 F: JSL 12B CC2 & Drills L, M, F, J, N; 11C Utilization #9-16	What are my strengths in language study? What do I do that works?
June 24-28	M: JSL 13A CC3 & Drills J, K; 12C Eavesdropping #1-7 W: JWL 11A Reading Writing Ex. IB, II (pp. 200-202); Scanning (pp. 202-203); Basic writing F: JSL 13B CC1 & Drills C, D, E, L; 12C Utilization #10-18	What's the first thing I do to get ready for class? What preparation strategies worked this week?
July 1-5	M: JWL 12A Reading Selection (p.231) W: JSL 14B CC2 & Drills C, D, E, F, G F: Independence Day (No class)	What environmental factors help me focus?
July 8-12	M: JSL 15A CC2 & Drills H, J, K, L, O; 14C Eavesdropping #1-10 W: JSL 16A CC1 (Drills A, B, C, L) F: JWL 14A Reading Writing Ex I-III (pp. 300-32)	How do I ensure active performance in class? How many times should I forget and relearn?
July 15-19	M: JSL 16B CC1 W: JWL 14B Extended writing F: JSL 17A CC2 & Drills D, E, F, M; 16C Eavesdropping #1-7	How do I divide my tasks? What order works best for me?
July 22-26	M:JSL 17B CC3 & Drill Q; Utilization #13-18 W: JWL 15B Reading #171-175 F: JSL Review of 18A	What do I do to make use of new strategies learned in class? What changes have I made in my study habits?

* Studio session contents listed are sample. The actual contents depend on the language course you are concurrently taking as well as the number of credits you are registered for. You are to follow the assigned language work in the intensive language course sequence that you are registered concurrently with this course.

Notes:

- Orientation Meeting (Week 1): Attendance is REQUIRED.
- Studio Sessions (1, 2, or 3 times per week). Prepare to demonstrate your learning activities and monitoring. (Bring your laptop or arrange to meet in a computer lab, depending on how you normally conduct your self-monitored language learning.
- Self-monitoring reports are due on Fridays at 5 p.m. In Carmen dropbox.
- The on-line discussion topics are loosely structured and may be changed with the agreement of the majority of the class.